

J'ai... Qui a ...? CARDS: the basics

VERSION 1 PAGE 1 FRENCH FRENCH



DEBUT

Qui a bonjour?

J'ai bonjour.

Qui a au revoir?

J'ai au revoir.

Qui a merci?

J'ai merci.

Qui a s'il vous plaît?

J'ai s'il vous plaît.

Qui a ça va?

J'ai ça va.

Qui a ça va bien?

J'ai ça va bien.

Qui a ça ne va pas ?

J'ai ça ne va pas.

Qui a
comment t'appelles-tu?

J'ai... Qui a ...? CARDS: the basics



VERSION 1 PAGE 2 FRENCH FRENCH

J'ai
comment t'appelles-tu?

Qui a je m'appelle?

J'ai je m'appelle.

Qui a et?

J'ai et.

Qui a mais?

J'ai mais.

Qui a quel âge as-tu?

J'ai quel âge as-tu.

Qui a j'ai onze ans?

J'ai j'ai onze ans.

Qui a où habites-tu?

J'ai où habites-tu.

Qui a j'habite à...?

J'ai j'habite à...

Qui a lundi?



J'ai... Qui a ...? CARDS: the basics

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J'ai lundi.

Qui a mardi?

J'ai mardi.

Qui a mercredi?

J'ai mercredi.

Qui a jeudi?

J'ai jeudi.

Qui a vendredi?

J'ai vendredi.

Qui a samedi?

J'ai samedi.

Qui a dimanche?

J'ai dimanche.

Qui a janvier?

J'ai janvier.

Qui a février?

J'ai... Qui a ...? CARDS: the basics

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J'ai février.

Qui a mars?

J'ai mars.

Qui a avril?

J'ai avril.

Qui a mai?

J'ai mai.

Qui a juin?

J'ai juin.

Qui a juillet?

J'ai juillet.

Qui a août?

J'ai août.

Qui a septembre?

J'ai septembre.

Qui a octobre?

J'ai... Qui a ...? CARDS: the basics



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J'ai octobre.

Qui a novembre?

J'ai novembre.

Qui a décembre?

J'ai décembre.

LA FIN



J'ai... Qui a ...? CARDS: the basics

VERSION 2 PAGE 1 FRENCH ENGLISH



DEBUT

Qui a bonjour?

I have hello.

Qui a au revoir?

I have goodbye.

Qui a merci?

I have thank you.

Qui a s'il vous plaît?

I have please.

Qui a ça va?

I have how are you.

Qui a ça va bien?

I have I am great

Qui a ça ne va pas ?

I have not great.

Qui a
comment t'appelles-tu?

J'ai... Qui a ...? CARDS: the basics



VERSION 2 PAGE 2 FRENCH ENGLISH

I have what is your
name

Qui a je m'appelle?

I have my name is.

Qui a et?

I have and.

Qui a mais?

I have but.

Qui a quel âge as-tu?

I have how old are you.

Qui a j'ai onze ans?

I have I am 11 years old.

Qui a où habites-tu?

I have where do you live.

Qui a j'habite à...?

I have I live in

Qui a lundi?



J'ai... Qui a ...? CARDS: the basics

VERSION 2 PAGE 3 FRENCH ENGLISH

I have Monday

Qui a mardi?

I have Tuesday.

Qui a mercredi?

I have Wednesday.

Qui a jeudi?

I have Thursday.

Qui a vendredi?

I have Friday.

Qui a samedi?

I have Saturday.

Qui a dimanche?

I have Sunday.

Qui a janvier?

I have January.

Qui a février?

J'ai... Qui a ...? CARDS: the basics

VERSION 2 PAGE 4 FRENCH ENGLISH

I have February.

Qui a mars?

I have March.

Qui a avril?

I have April.

Qui a mai?

I have May.

Qui a juin?

I have June.

Qui a juillet?

I have July.

Qui a août?

I have August.

Qui a septembre?

I have September.

Qui a octobre?

J'ai... Qui a ...? CARDS: the basics



VERSION 2 PAGE 5 FRENCH ENGLISH

I have October.

Qui a novembre?

I have November.

Qui a décembre?

I have December.

LA FIN





TEACHER NOTES



There are 35 vocabulary items on these cards covering the basics including: greetings; first questions and responses; days of the week and months of the year.

Select the version you prefer–

Version 1 French words matching to French words

Version 2 French words matching to English words.



How to Play:

- Print and cut out the cards. Laminate for durability.
- Before laminating I usually back with coloured card and handwrite the topic on the back– a good idea if you are going to purchase other sets of cards so you can sort easily (especially after GCSE revision sessions when we get all the sets out at once).
- Distribute the cards. I use the following guide:
 - 1 card for an ‘average’ pupil
 - 2 or 3 for a ‘more able’ pupil
 - 1 between 2 for ‘less able’ pupils
- The pupil with the card ‘**DEBUT**’ begins and asks their question ‘**Qui a un bonjour?**’
- The next pupil has a card saying ‘**J’ai bonjour**’ and they shout this out before asking their own question ‘**Qui a au revoir?**’

NB. You may prefer to use the French-English version of the cards which requires pupils to listen to the French ‘**Qui a bonjour?**’ and answer ‘**I have hello**’. Some feel that this adds a level of challenge because they have to translate rather than just listen out for the French that is written on their card. Others believe it improves the flow of the game because pupils are only having to say one thing in French. I suppose it depends on the class and both versions are included so you can try each one out.

- The game continues, each pupil shouting out their card and prompting the next pupil until the last pupil arrives at ‘**LA FIN**’.
- Once pupils are used to the game you will find that they enjoy racing against the clock. I usually do 2 or 3 rounds without the clock and then give them a chance to beat their record.

When to use:

- To embed vocabulary. Following presentation.
- To develop listening, speaking, reading skills.
- Kinaesthetic activity– can also be done in pairs or small groups– just print off multiple times.
- Revision– pupils move from one station to the next and at each station is a set of cards spread out on the table– they have to pick them up in the correct order. For this it is best to use FRENCH ENGLISH

**BETSY
BELLE**

If you have a large area to use it is fun to distribute the cards and let the pupils organise themselves into an order–either a long line or a circle. It gets them interacting and speaking to each other to find out who has their linking card.
Once they are in order, get them to shout out their questions and responses. They love it!